PERSON SPECIFICATION

POST TITLE: Lecturer in Law (Teaching and Research)

DEPARTMENT: Law and Criminology

| CRITERIA | ESSENTIAL | TESTED BY |
|--|-----------|---|
| | (E) | (Application Form, Interview, |
| | or | Test, Presentation etc) |
| | DESIRABLE | , |
| | (D) | |
| QUALIFICATIONS AND TRAINING | (- / | |
| Doctorate in relevant field (or near to completion) | E | Application Form |
| Evidence of high-quality teaching practice and | E | Interview |
| continuous professional development at | | |
| undergraduate and/or postgraduate level in the | | |
| department's disciplinary area (see job description). | | |
| Possession of recognised teaching qualification | D | Application Form/Interview |
| Potential to complement and extend teaching within | E | Presentation/Interview |
| our UG & PGT curriculum. | | , |
| SPECIFIC SKILLS, EXPERIENCE AND KNOWLEDGE | | |
| Experience of teaching and one or more of the | E | Application Form/Interview |
| following: Criminal Law and other LLB core modules. | | |
| Knowledge and understanding of enhancing student | E | Presentation/Interview |
| experience | | |
| Familiarity with demands of managing own teaching, | E | Interview |
| administrative and other relevant activities. | | |
| Evidence of teamwork and meeting students' needs in | E | Interview |
| relation to teaching, learning and assessment. | | |
| Successful development of relationships with external | E | Application Form/ Interview |
| individuals and agencies. | | |
| Experience of planning for and organising initiatives | Е | Interview |
| that are based on learning, teaching and assessment. | | |
| Clear research plan and strategy. | E | Application Form/Interview |
| Experience of bidding for funding, planning for and | Е | Application Form/Interview |
| organising research activity and initiatives. | | |
| Developing record of high-quality publications in | E | Application Form/Interview |
| leading journals, press and other outlets which align | | |
| with any one of the College's research catalysts which | | |
| are currently Living Sustainably, Transformative Digital | | |
| Technologies, Security and Society and Digital Futures | | |
| in the Creative and Cultural Industries as well | | |
| demonstrating an understanding of the current | | |
| demands and trajectory of the discipline. | | |
| PERSONAL AND INTERPERSONAL QUALITIES | | |
| Excellent interpersonal skills, with the proven ability to | E | Presentation/Interview |
| teach and engage with students using a variety of | | |
| different methods. | | |
| Excellent communication and presentation skills. | E | Presentation/Interview |
| Familiarity with aims, objectives and broader activities | E | |
| within the department. | | Presentation/Interview |